

‘The school has a good reputation for the training of new teachers, leading on the Early Years Foundation Stage, and sharing innovative, home-grown curriculum with particular strengths in mathematics.’

(OfSTED, 2013)

“The sessions were very well prepared, everyone was engaged and involved showing their knowledge and understanding of teaching and learning that week and the importance of collaboration, support and feedback.”

(OfSTED, 2013)

‘Whole school professional development activities have improved many areas of teaching, including mathematics, the pace and planning of lessons and marking. The coaching of individual teachers is building their confidence to stretch and challenge pupils.’

(OfSTED, 2013)

‘Leaders and managers in the school often share good practice with other schools locally and at conferences nationally’.

(OfSTED, 2013)

‘Teachers collaborate very effectively with teaching assistants to ensure all pupils’ needs are catered for extremely well. Together they are very well trained in delivering thorough and very well monitored programmes to develop pupils’ knowledge of letters and sounds.’

(OfSTED, 2013)

‘Leaders and managers have a major impact on developing teachers in the federation schools, as well as teachers from across the local authority, through a series of training programmes’.

(OfSTED, 2013)

‘The federation ensures that the consistency of the high quality of teaching and learning is supported by equally high-quality professional development and training which focuses on the important details and refinement of effective assessment strategies’.

(OfSTED, 2013)

‘The session leaders are outstanding. The support they give to these trainees, who are at an early stage of their careers, through structured programmes and through individual coaching and mentoring is exemplary. The impact can be seen through the confidence and skills these trainees possess.’

(OfSTED, 2013)

‘The strong leadership of the five schools in the federation ensure that training and good practice in teaching, particularly for newly qualified teachers are shared and developed across all the schools. St John the Baptist takes a leading role in aspects of this.’

(OfSTED, 2013)