



1. Summary information

School	De Beauvoir Primary School				
Academic Year	2018-2019	Total PP budget	£247,420	Date of most recent PP Review	March 2019
Total number of pupils	244	Number of pupils eligible for PP	131	Date for next internal review of this strategy	July 2019

2. Current attainment

	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	61%	64%
% making progress in reading	-0.48	+0.31
% making progress in writing	+2.65	+0.24
% making progress in maths	+0.25	+0.31

3. Main barriers to educational achievements (for pupils eligible for PP, including high ability, in school and out of school)

A.	Attendance and punctuality
B.	Positive parental engagement
C.	English as an Additional Language / Special Educational Needs
D.	Opportunities to develop skills and broaden experiences to develop cultural capital

4. How the impact will be measured

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improved attendance / punctuality and reduced persistent absence figures for pupils in receipt of PPG <ul style="list-style-type: none"> • First day absence monitoring • Attendance data • Punctuality monitoring • SAO monitoring • Attendance analysis • Home visits 	<ul style="list-style-type: none"> • Attendance / persistent absentee figures show improvement • Robust attendance / punctuality monitoring information

<p>B.</p>	<p>Improved parental attendance at key events such as parent / carer evenings and learning workshops</p> <ul style="list-style-type: none"> • A range of events are scheduled for parents / carers • Registers of attendees at key events • Increased reading at home, measured by home reading journals • Parent survey questionnaires 	<ul style="list-style-type: none"> • Parent participation increases • Parents report feeling more confident to support their children’s home learning • Home reading increases, with more pupils / parents completing home reading journals.
<p>C.</p>	<p>Improved outcomes at EXS / GDS for pupils with EAL / SEND</p> <ul style="list-style-type: none"> • Primary Fundamentals • Summative data • Book Looks • Pupil Progress Meetings • Observations 	<ul style="list-style-type: none"> • Pupils are making good or better progress across the curriculum.
<p>D.</p>	<p>Improved outcomes at EXS / GDS</p> <ul style="list-style-type: none"> • Primary Fundamentals • Summative data • Book Looks • Pupil Progress Meetings • Observations 	<ul style="list-style-type: none"> • Pupils • Pupils are making good or better progress across the curriculum.

5. Planned expenditure

Academic year

2018-19

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Objective	Action	Cost	Impact
Targeted sessions to address gaps in learning in Y1-6	SLT, SENCo and teachers to use termly Fundamental Checks / pupil progress meetings to identify pupils / gaps in learning and use to inform the intervention plan.	£40,000	
Increase number of PPG pupils achieving GDS in Y1-6	Interventions to target pupils for GDS in reading, writing and maths.	£18,000	

ii. Targeted support			
Objective	Action	Cost	Impact
Improve outcomes in Reading, Writing and Maths in Y6	Small group teaching for English and Maths	£20,000	
	Easter Booster School	£2,000	
	After School Learning Club or Saturday School	£2,000	
Raise standards in reading in Y1-6	1:1 Reading for targeted pupils from Y1-6	£28,000	
Improve outcomes in Reading, Writing and Maths in Y2	Targeted interventions	£15,000	
Rapid development of low on entry speaking and listening skills in the EYFS from very low on entry levels.	Daily Well-Comm interventions with all pupils	£20,000	
Develop social skills and emotional well-being	Interventions provided by Pastoral Manager and ASpace worker to target those pupils at risk of underachieving due to social / emotional difficulties.	£25,000	
iii. Other approaches			
Objective	Action	Cost	Impact
Improve parent participation and develop skills to support pupils at home.	Release teachers to provide workshops for parents.	£2,000	
Improve attendance / parental engagement regarding attendance	Pastoral manager to monitor / track attendance, complete first day of absence phone calls and hold regular meetings with parents of PA pupils.	£34,500	
Improve attendance	SAO additional time	£7,500	
Improve punctuality, develop social skills and provide access to enrichment activities	Free places in clubs, including Breakfast Club, After School Club and extra-curricular activities	£15,000	
Ensure that pupils have fair access to trips and residential	Subsidised trip / residential costs	£8,820	
Total budgeted cost		247,420	

6. Review of expenditure			
Previous Academic Year	2017-2018		
i. Quality of teaching for all			
Chosen action/approach	Evaluation of impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support			
Chosen action/approach	Evaluation of impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches			
Chosen action/approach	Evaluation of impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Total budgeted cost			

7. Additional detail



In this section you can annex or refer to **additional** information which you have used to inform the statement above.